

CODA

PROGRAM DESIGN ELEMENTS

CPD/CME

THE ENTIRE PROGRAM HAS BEEN DESIGNED WITHIN A FRAMEWORK OF PROFESSIONAL DEVELOPMENT

Professional bodies representing healthcare providers the world over recognise the importance of Continuing Professional Development (CPD), also sometimes known as Continuing Medical education (CME).

They also acknowledge and adopt a holistic approach to professional development, taking in a number of diverse domains.

The Coda program has been carefully constructed to include all of these domains in the learning objectives for each session.

On the program itself you can see which learning domains are identified in each session and the relevant learning objectives are stated.

CLINICAL EXPERTISE

Refers to acquiring both the Knowledge and Skills to be able to deliver high quality, safe and effective care.

SCHOLARSHIP & TEACHING

This includes the creation, translation, application and dissemination of medical knowledge.

PROFESSIONALISM & SOCIAL RESPONSIBILITY

Advocating for the vulnerable and addressing disparities. This includes health promotion, cultural competence and ethical principles.

LEADERSHIP & MANAGEMENT

Requires knowledge and skill to manage the workplace obligations, conflict resolution, KPI's, change and financial considerations. Additionally, recognising organisational structures, governance, requirements of supervision, QI, Safety and data collection.

COMMUNICATION

Developing the capability to communicate effectively with patients, families and colleagues in complex environments, teams and situations while understanding barriers, cultural and social contexts and being able to provide effective feedback.

TEAMWORK & COLLABORATION

The ability to both manage and participate in, inter-professional multi-disciplinary teams. This requires understanding the teams' function, member roles and the intricacies of debriefing.

