

THE ENTIRE PROGRAM HAS BEEN DESIGNED WITHIN A FRAMEWORK OF PROFESSIONAL DEVELOPMENT

Professional bodies representing healthcare providers recognise the importance of Continuing Professional Development (CPD), also sometimes known as Continuing Medical Education (CME).

They also acknowledge and adopt a holistic approach to professional development, taking in a number of diverse domains.

The Coda22 plenary program has been carefully constructed to include many of these domains in the learning objectives for each session.

CLINICAL EXPERTISE

Refers to acquiring both the Knowledge and Skills to be able to deliver high quality, safe and effective care.

SCHOLARSHIP & TEACHING

This includes the creation, translation, application and dissemination of medical knowledge.

PROFESSIONALISM & SOCIAL RESPONSIBILITY

Advocating for the vulnerable and addressing disparities. This includes health promotion, cultural competence and ethical principles.

LEADERSHIP & MANAGEMENT

Requires knowledge and skill to manage the workplace obligations, conflict resolution, KPI's, change and financial considerations. Additionally, recognising organisational structures, governance, requirements of supervision, QI, Safety and data collection.

COMMUNICATION

Developing the capability to communicate effectively with patients, families and colleagues in complex environments, teams and situations while understanding barriers, cultural and social contexts and being able to provide effective feedback.

TEAMWORK & COLLABORATION

The ability to both manage and participate in inter-professional multi-disciplinary teams. This requires understanding the teams' function, member roles and the intricacies of debriefing.

A FULLY BALANCED ACADEMIC PROGRAM WITH ALL FOUR CODA PILLARS ADDRESSED ACROSS TWO DAYS

At a glance the academic program appears as a hybrid of clinical sessions and advocacy sessions. However, the coda program is designed the way we practice medicine, integrating multiple domains of professional practice simultaneously. The clinical medicine sessions are layered with additional considerations for communication, ethics, professionalism and advocacy, while the advocacy sessions also relate directly to our clinical practice. Each session has clear learning objectives and is designed to improve knowledge and skill within the identified professional domains of practice.

Delegate feedback for topics on future programs has been broadly categorised into four threats to global health - we call these our advocacy pillars (commitments) and they are integrated alongside the clinical content in the main program and workshops:

These commitments are:

EARTH

The climate crisis is a health crisis and we need to act now. An action pathway has already been developed for release in the lead up to Coda22.

CURE

Communicable and noncommunicable diseases, the current focus is the global burden of Sepsis.

EDUCATE

Dissemination of high-quality education and the impacts of artificial intelligence on both learning and clinical practice in the future.

ETHICS

Inequalities within healthcare with particular reference to gender identity, race, and accessibility.

WE HAVE ASSEMBLED THE BEST ACADEMICS AND SPEAKERS TO PRESENT THE PROGRAM GUARANTEEING THAT ATTENDEES WILL TAKE AWAY CLEAR LEARNING OBJECTIVES AND ARE INSPIRED TO DELIVER EXCEPTIONAL HEALTHCARE

Every speaker, panelist and participant you will engage with at Coda22 has been carefully chosen with a guiding philosophy and strong set of principles. We are so excited to bring together artists, authors, clinicians, activists, leaders, and patients to create amazing moments to be shared.

The broad principles driving speaker selections are:

EDUCATIONAL PRINCIPLES HAVE BEEN APPLIED FIRST

We asked the question, “who is the Coda Community and which voices and stories and formats will help us come together in action?” We began with a framework of professional development curricula in mind and an agenda of intended learning outcomes focusing our choice of speakers to those with the skill and style to drive to this.

DIVERSITY AND INCLUSION

We needed to carry the fire from SMACC, listening to who has been missing in critical conversations and bringing different voices and faces into the spotlight. This crystallised in the idea of “big names that you may not have heard of yet”.

PEOPLE THAT “GET” CODA AND MAKE IT AUTHENTIC

The biggest positive lesson from SMACC programs is that we want speakers who become integral to the community. This is evident in people wanting to speak, not needing to be pursued and convinced; wanting to come and be part of the festivities and build ideas together.

THE VALUE FOR YOU, THE DELEGATES

While it is important to venture out and entice new voices with reputations from outside our community, this has been carefully balanced with our status as a not-for-profit charitable trust and the desire to return as much as possible back into the experiences of the Coda22 delegates and the broader Coda healthcare community.

WORKSHOP SNAPSHOT

SUNDAY 11 SEPTEMBER
MONDAY 12 SEPTEMBER

SUN AM	SUN PM	MON AM	MON PM
SAS 2022		Pre-Hospital Resuscitation	Trauma Updates
The Procedures Course (Coda edit)	The Procedures Course (Coda edit)	Sustainable Healthcare	Sepsis
Vascular Access	Vascular Access	Airway	Airway
Joy & Creativity	End of Life	Paediatric POCUS	Advanced Diagnostic Ultrasound in the ED
Primary and Acute Care	Neuro Critical Care	Ultrasound for the Crashing Patient	Ultrasound Procedures
Critical Care Updates	Leadership and Gender Inequity: Time for Change	Critical Conversations in Health	Communication Intensive
Forensics	Acute Paediatrics	Radiology: CT Chest and Abdomen	Radiology: CT Brain and Spine

MAIN PROGRAM**TUESDAY 13 SEPTEMBER**

0830 -1000	<p style="text-align: center;">EARTH</p> <p style="text-align: center;">SUSTAINABLE HEALTHCARE & ENERGY</p> <p style="text-align: center;"><i>Chairs: Kate Charlesworth & Forbes McGain</i> <i>CPD Domains: Professionalism & Social Responsibility, Leadership & Management</i></p> <p style="text-align: center;">Can Healthcare Quit the Fossil Fuel Addiction? Bronwyn King</p> <p style="text-align: center;">The Next Industrial Revolution Beyond Zero Emissions</p> <p style="text-align: center;">Powering Healthcare with Renewable Energy Ben Dunne</p> <p style="text-align: center;">Partnering with Industry: Carrot or Stick? Nick Watts</p> <p style="text-align: center;">Delivering Change Now Forbes McGain</p>
1000 - 1045	BREAK
1045 - 1230	<p style="text-align: center;">CLINICAL</p> <p style="text-align: center;">KNOW THE PATIENT: PATIENT-CONTEXT AND ACUTE MEDICAL CASES</p> <p style="text-align: center;"><i>Chair: Michelle Johnston</i> <i>CPD Domains: Clinical Expertise, Communication, Professionalism & Social Responsibility</i></p> <p style="text-align: center;">Connecting to Homelessness Daniel Nour</p> <p style="text-align: center;">Gender and Acute Coronary Syndrome Gemma Figtree</p> <p style="text-align: center;">Trauma and Age Mya Cubitt</p> <p style="text-align: center;">Acute Paediatrics - Beyond the Patient is the Family Greg Kelly</p>
1230 - 1340	LUNCH

1340 - 1520	<p style="text-align: center;">CLINICAL</p> <p style="text-align: center;">TIMING IS EVERYTHING: CRITICAL MOMENTS IN ACUTE CARE CASES</p> <p style="text-align: center;"><i>CPD Domains: Ethics & Clinical Expertise</i></p> <hr/> <p style="text-align: center;">Medical Ethics & Time - A Continuum? Alex Psirides</p> <hr/> <p style="text-align: center;">Decisions at the End of Life - Advanced Care Planning Karen Price</p> <hr/> <p style="text-align: center;">Decisions Before Birth - Preterm Planning Eric Levi</p> <hr/> <p style="text-align: center;">Decisions Going Against the Tide - When to Cancel Surgery Tanya Selak</p> <hr/> <p style="text-align: center;">Decisions Made Seconds Before Disaster David Anderson</p>
1520 - 1600	BREAK
1600 - 1730	<p style="text-align: center;">CURE</p> <p style="text-align: center;">NATIONAL ACTION PLANS FOR SEPSIS - CHALLENGES AND ACHIEVEMENTS</p> <p style="text-align: center;"><i>Chair: Naomi Hammond</i> <i>CPD Domains: Clinical Expertise, Professionalism & Social Responsibility</i></p> <hr/> <p style="text-align: center;">The Australian Sepsis Program – Why Am I Excited? Simon Finfer</p> <hr/> <p style="text-align: center;">The WHA Sepsis Resolution – What Did It Call For and Why Isn't It Happening? Abdulelah Alhawsawi</p> <hr/> <p style="text-align: center;">Quality Improvement in an LMIC - Challenges and Solutions Madiha Hashmi</p> <hr/> <p style="text-align: center;">Sepsis and Antimicrobial Stewardship – Two Sides of the Same Coin Karin Thursky</p>

WEDNESDAY 14 SEPTEMBER

0830 - 1000	<p style="text-align: center;">ETHICS</p> <p style="text-align: center;">TREATING THE HEALTHCARE GENDER INEQUALITY EPIDEMIC</p> <p style="text-align: center;"><i>Chairs: Chris Bowles & Ian Summers</i></p> <p style="text-align: center;"><i>CPD Domains: Professionalism & Social Responsibility, Leadership & Management</i></p> <hr/> <p style="text-align: center;">Solution Focused Debriefing</p> <p style="text-align: center;">Panel: Marie Bismark, Nada Hamad, Zoe Wainer</p>
1000 - 1045	BREAK
1045 - 1230	<p style="text-align: center;">CLINICAL</p> <p style="text-align: center;">I AM THE MASTER OF MY FATE: (RE)DESIGN FOR BETTER OUTCOMES</p> <p style="text-align: center;"><i>Chair: Jesse Spurr</i></p> <p style="text-align: center;"><i>CPD Domains: Clinical Expertise, Leadership & Management</i></p> <hr/> <p style="text-align: center;">What Even IS High Performing Healthcare?</p> <p style="text-align: center;">Vic Brazil</p> <hr/> <p style="text-align: center;">The Nurse Team Leader</p> <p style="text-align: center;">Jeremy Pallas</p> <hr/> <p style="text-align: center;">The Emergency Anthropologist</p> <p style="text-align: center;">Eve Purdy</p> <hr/> <p style="text-align: center;">The Intensivist</p> <p style="text-align: center;">Sarah Yong</p> <hr/> <p style="text-align: center;">The Simulation Architect</p> <p style="text-align: center;">Chris Hicks</p> <hr/> <p style="text-align: center;">The Generalist</p> <p style="text-align: center;">Casey Parker</p>
1230 - 1340	LUNCH

WEDNESDAY 14 SEPTEMBER *CONTINUED*

1340 - 1520	<p style="text-align: center;">CLINICAL</p> <p style="text-align: center;">I AM THE CAPTAIN OF MY SOUL: HIGH IMPACT CASES</p> <p style="text-align: center;"><i>Chair: Ben Symon</i></p> <p style="text-align: center;"><i>CPD Domains: Clinical Expertise, Professionalism & Social Responsibility, Communication</i></p> <hr/> <p style="text-align: center;">Is Burnout Burning Us Out? Liz Crowe</p> <hr/> <p style="text-align: center;"><4 secs - A case from Afghanistan Gary Berkowitz</p> <hr/> <p style="text-align: center;">COVID19 through the looking glass: Intrapartum Maternity Care Bec Szabo</p> <hr/> <p style="text-align: center;">>2 weeks - A case from India Ankur Verma</p>
1520 - 1600	BREAK
1600 - 1730	<p style="text-align: center;">EDUCATE</p> <p style="text-align: center;">THE INFORMATION ECONOMY</p> <p style="text-align: center;"><i>Chair: Greg Kelly</i></p> <p style="text-align: center;"><i>CPD Domains: Ethics & Communication</i></p> <hr/> <p style="text-align: center;"><i>Stay tuned for more info on the Educate Session coming soon!</i></p>